



**EEP feedback for Ms. Smith's EEP
Planning Session scheduled for September 2, 2014**

Note: It is evident in your SLO goal that MAP data used in the early September data meeting focused your classroom level goal in a way that supports school and district level concerns. While focus on those below proficiency is important, I encourage you to consider growth in all students.

Specific comments:

- By adding a component to your SLO that addresses those at proficiency, you will stretch those students into the advanced level.
- Incorporating an additional column in your baseline chart, highlighting the goal for your students, will help you to see that those already proficient students could easily move to the next level of proficiency as well. Including the chart with baseline data really helped me to understand the starting level of skills in your student population. That's important as we work through the interval together to monitor progress.
- Please indicate specific Grade 4 Common Core Standards.
- I encourage you to add the five proficient level students to your goal.
- Using the MAP assessment at benchmark periods: mid-year, and end year provides a nice start to a balanced assessment framework. I'd like to know how you plan to assess student progress along the way. How might you collect evidence more frequently in order to adjust instruction?
- Your SLO goal statement is stated in SMART fashion. If you do decided to add already proficient students, this would need to change slightly.
- The collaboration with the Math Specialist is a strategy that will leverage your efforts in this goal. Think about what that might look like, and when meeting with her might offer insight along the way. Perhaps calendar that right away?
- Your PPG goal appears to align nicely with both the instructional strategies you list within your SLO. I would ask that you spend some time considering how you might go about learning and practicing the new assessment strategies you

hope to employ? Adding those specific thoughts would help you to commit to the learning needed to make the changes.